

Competency Based Logbook and Clinical Manual in **Community Medicine**

for First, Second and Third Professional MBBS

This logbook and clinical manual aims to provide a ready format to record the activities, competencies, field visits, family studies, spots, instruments and skills in Community Medicine. Combined with reflection writing, the records can be used for formative and continuous assessment of the learners. We hope that this logbook will serve as a stimulus to encourage self-directed learning among undergraduate students.

Salient Features

1. Simple tabular format of the templates for recording the activities and competencies
2. Dedicated sections for recording field visits, family studies, spots and instruments
3. Reflective Portfolios for important topics to encourage reflection writing
4. Separate sections for Epidemiology, Statistics, SBT (Simulation Based Teaching), AETCOM (Attitude, Ethics and Communication) and Integration.

Niket Verma MBBS, MD is currently Assistant Professor, Department of General Medicine, Army College of Medical Sciences, Delhi Cantt, New Delhi. He takes keen interest in the academic and research activities of his department and has completed the Advance Course in Medical Education conducted by the Medical Council of India (MCI). He is a member of the Medical Education Unit of his college and is actively involved in the implementation of the new Competency Based Medical Education Programme for MBBS undergraduates.

He is pursuing the prestigious FAIMER Fellowship and has authored the *Logbook for Foundation Course for MBBS Students; Competency Based Logbook in Anatomy, Physiology, Biochemistry and ECE for First Professional MBBS* and numerous articles from the field of medical education.

Poonam Agrawal MBBS, MD is Professor and Head, Department of Biochemistry, Dr Baba Saheb Ambedkar Medical College and Hospital, Rohini, New Delhi. She has completed the Advance Course in Medical Education conducted by the MCI and has authored several books and research papers. She is a member of the Medical Education Unit of her college and is actively involved in the implementation of the new Competency Based Medical Education Programme for MBBS undergraduates.

She has written many other books like *Practical Biochemistry with Clinical Correlation for MBBS Students; Concepts in Biochemistry; Review in Biochemistry for NEXT based on latest PGME pattern; Competency Based Logbook in Anatomy, Physiology, Biochemistry and ECE for First Professional MBBS* and *Logbook for Foundation Course for MBBS Students* all brought by CBSP&D.

Seema Jain MBBS, MD is Professor, Department of Community Medicine, LLRM Medical College, Meerut, Uttar Pradesh. She has a teaching experience of 21 years and takes keen interest in upgrading teaching skills in medical education. She has been working as the MEU Coordinator of her college for the past 7 years, has published more than 40 articles and has worked as Chief Editor to the Community Medicine Newsletter of the State Chapter. She is actively involved in designing and implementing the foundation course and competency based medical education program in her college.



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4819/XI, Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India

E-mail: delhi@cbspd.com, cbspubs@airtelmail.in; Website: www.cbspd.com

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Verma | Agrawal | Jain

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As per the Latest CBME Guidelines | Competency Based
Undergraduate Curriculum for the Indian Medical Graduate

**Niket Verma | Poonam Agrawal
Seema Jain**



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Niket Verma MBBS, MD

Assistant Professor
Department of General Medicine
Army College of Medical Sciences
Delhi Cantt, New Delhi

Poonam Agrawal MBBS, MD (Biochemistry)

Professor and Head
Department of Biochemistry
Dr Baba Saheb Ambedkar Medical College
and Hospital
New Delhi

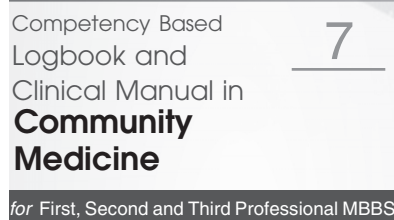
Seema Jain MBBS, MD

Professor
Department of Community Medicine
LLRM Medical College
Meerut, Uttar Pradesh



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4819/XI Prahlad Street, 24 Ansari Road, Daryaganj, New Delhi 110 002, India.

Ph: 011-23289259, 23266861, 23266867 Fax: 011-23243014

Website: www.cbspd.com

e-mail: delhi@cbspd.com; cbspubs@airtelmail.in

Corporate Office: 204 FIE, Industrial Area, Patparganj, Delhi 110 092

Ph: 011-4934 4934

Fax: 011-4934 4935

e-mail: publishing@cbspd.com; publicity@cbspd.com

Branches

- **Bengaluru:** Seema House 2975, 17th Cross, K.R. Road, Banasankari 2nd Stage, Bengaluru 560 070, Karnataka
Ph: +91-80-26771678/79 Fax: +91-80-26771680 e-mail: bangalore@cbspd.com
- **Chennai:** 7, Subbaraya Street, Shenoy Nagar, Chennai 600 030, Tamil Nadu
Ph: +91-44-26680620, 26681266 Fax: +91-44-42032115 e-mail: chennai@cbspd.com
- **Kochi:** 42/1325, 1326, Power House Road, Opp KSEB, Power House, Ernakulam 682 018, Kochi, Kerala, India
Ph: +91-484-4059061-65 Fax: +91-484-4059065 e-mail: kochi@cbspd.com
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Ph: +91-33-22891126, 22891127, 22891128 e-mail: kolkata@cbspd.com
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Ph: 022-66661880/89 e-mail: mumbai@cbspd.com

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| • Patna | 0-9334159340 | • Pune | 0-9623451994 | • Uttarakhand | 0-9716462459 |

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Preface

This Logbook and Clinical Manual has been designed keeping in mind the requirements of the new Competency Based Medical Education (CBME) Curriculum.

Individual departments have the flexibility to decide the list of competencies to be included in this logbook and specify the maximum number of attempts allowed for each activity. Adequate space is provided to enter the details of the competencies and activities, the details of remedial training (if any), the rating for each attempt at the activity and the final decision of the faculty. Separate sections have been designed for recording field visits, family studies, spots and instruments.

Separate sections have also been designed for Epidemiology, Statistics, SBT (Simulation Based Teaching), AETCOM (Attitude, Ethics and Communication) and Integration. Each section is followed by Reflective Portfolios with ample space for reflection writing by the student learners.

Introduction

The Competency Based Medical Education (CBME) curriculum for undergraduate medical education was introduced in the academic year 2019–2020. The new curriculum has brought about a fundamental change in the system of medical education in our country. There is greater emphasis on alignment and integration of the various subjects, on the acquisition of specific competencies and essential skills and on the assessment 'for' learning. Maintaining a record of the activities conducted and the competencies and skills acquired is now a mandatory requirement.

This Logbook and Clinical Manual aims to provide a ready format to record the activities, competencies, field visits, family studies, spots, instruments and skills in **Community Medicine**. Combined with reflection writing, the records can be used for formative and continuous assessment of the learners. We hope that this logbook will serve as a stimulus to encourage self-directed learning among undergraduate students.

Salient Features

1. Simple tabular format of the templates for recording the activities and competencies
2. Flexibility to record the competencies decided by individual departments
3. Dedicated sections for recording field visits, family studies, spots and instruments
4. Reflective Portfolios for important topics with encouragement of reflection writing and recording the details of assignments and assessments
5. Separate sections for Epidemiology, Statistics, SBT (Simulation Based Teaching), AETCOM (Attitude, Ethics and Communication) and Integration.

Niket Verma
Poonam Agrawal
Seema Jain

Certificate 1

It is hereby certified that Ms./Mr., Roll No./University Registration No., who is a student of IIIrd Professional MBBS at..... (name of Medical College), has satisfactorily achieved all competencies (including certifiable competencies) and completed all assignments from Community Medicine mentioned in this logbook.

She/He is eligible to appear for the IIIrd Professional MBBS University examinations in Community Medicine which will be conducted by (name of the affiliating university), from to..... .

Signature of Faculty-incharge

Signature of Head of the Department

Signature of Principal/Dean of the College

Certificate 2

It is hereby certified that Ms./Mr., Roll No./University Registration No., who is a student of IIIrd Professional MBBS at..... (name of Medical College), has NOT achieved all competencies (including certifiable competencies) and/or completed all assignments from Community Medicine mentioned in this logbook.

She/He is NOT eligible to appear for the IIIrd Professional MBBS University examinations in Community Medicine which will be conducted by (name of the affiliating university), from to..... .

Signature of Faculty-incharge

Signature of Head of the Department

Signature of Principal/Dean of the College

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