

Practical Microbiology

Third
Edition

is the thoroughly updated and revised edition of the book, which has been redesigned and recast as per the latest CBME Guidelines | Competency Based Undergraduate Curriculum for the Indian Medical Graduate. The chapters in the book have been modified from the traditional organism-based teaching to system-based teaching.

The uniqueness of the book is in the clinical case-based exercises and student activities after each practical to assess their learning and practical knowledge. The text is presented in a simple and lucid manner. The text is illustrated with eight colour plates containing 50 figures, computer-drawn figures and photomicrographs. These make the book colourful and the readers can have a better understanding. It will continue to serve as an ideal practical workbook for all MBBS and BDS students.

Bharti Arora MD is Professor and Head, Department of Microbiology, Maharaja Agrasen Medical College, Agroha, Hisar. She has 20 years of experience of teaching to medical students. She has worked in all fields of microbiology. She has done fellowships at All India Institute of Medical Sciences, New Delhi, and Post Graduate Institute of Medical Sciences, Chandigarh. She has published many research articles in several national and international journals of repute. She is life member of Indian Association of Medical Microbiologists and is empanelled technical assessor of National Accreditation Board for Testing and Calibration Laboratories, Gurugram.



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Arora
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ISBN: 978-93-5466-533-2



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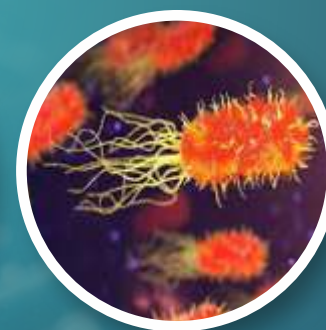
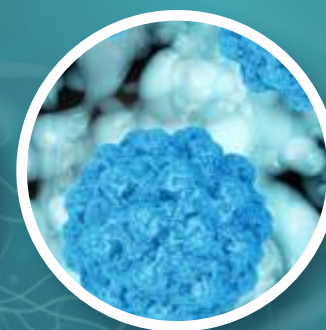
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As per the latest CBME Guidelines |
Competency Based Undergraduate
Curriculum for the Indian Medical Graduate



**Bharti Arora
DR Arora**

Contents

<i>Preface to the Third Edition</i>	<i>vii</i>
<i>Preface to the First Edition</i>	<i>ix</i>
<i>General Instructions to the Students for Safety</i>	<i>xi</i>
<i>Index of Competencies</i>	<i>xvii</i>
<i>Colour Plates I–VIII</i>	<i>between pages xx and 1</i>

SECTION 1: General Bacteriology

1. Microscope	3
2. Gram Staining	7
3. Ziehl-Neelsen Staining	13
4. Albert’s Staining	18
5. Spore Staining	21
6. Capsule Staining	24
7. Direct Method of Bacterial Detection (Motility of Bacteria)	27
8. Hospital Infection Control	30
• Sterilization	30
• Biomedical Waste Management	35
• Needlestick Injury	38
• Hand Hygiene and Personal Protective Equipment (PPE)	41
9. Liquid Culture Media	45
10. Solid Culture Media	49
11. Collection and Transportation of Specimen	58
12. Cultivation of Bacteria	66
13. Identification of Bacteria (Biochemical Reactions)	70
• Automation	75
14. Antimicrobial Susceptibility Testing	78

SECTION 2: Serology/Immunology

15. Precipitation and Agglutination	87
• Venereal Disease Research Laboratory (VDRL) Test	87
• Widal Test	91
• C-Reactive Protein (CRP) Test	94
• Rheumatoid Factor (RF) Test	95
• Antistreptolysin O (ASO) Test	96
• Complement Fixation Test	98
16. Enzyme Immunoassay (EIA)	102
• Immunofluorescence Assay (IFA)	105
• Chemiluminescence-Linked Immunoassay (CLIA)	107

SECTION 3: Parasitology (General Principles of Laboratory Diagnosis of Parasitic Diseases)

17. Collection and Preservation of Stool Specimen	113
18. Examination of Stool	116
19. Identification of Faecal Eggs, Trophozoites, Cysts and Oocysts	123
20. Examination of Blood	129

SECTION 4: Mycology (General Principles of Laboratory Diagnosis of Fungal Diseases)

21. Laboratory Diagnosis of Mycoses	141
22. <i>Candida albicans</i>	145
23. <i>Cryptococcus neoformans</i>	148
24. <i>Aspergillus</i>	151
25. Mucoraceae	154
26. Dermatophytes	157

SECTION 5: Virology (General Principles of Laboratory Diagnosis of Viral Diseases)

27. Diagnostic Approach to Viral Infections	163
---	-----

SECTION 6: Systemic Bacteriology

28. <i>Staphylococcus</i>	173
29. <i>Streptococcus pyogenes</i> , <i>S. agalactiae</i> and Enterococci	180
30. <i>Streptococcus pneumoniae</i> (Pneumococcus)	186
31. <i>Neisseria</i>	189
32. <i>Corynebacterium</i>	193
33. <i>Mycobacterium tuberculosis</i>	198
34. Diagnostic Approach to Anaerobes	203
35. <i>Clostridium</i>	208
36. <i>Escherichia coli</i>	213
37. <i>Klebsiella</i>	216
38. <i>Proteus</i>	219
39. <i>Shigella</i>	222
40. <i>Salmonella</i>	226
41. <i>Pseudomonas</i>	230
42. <i>Vibrio</i>	233
43. <i>Spirochaetes</i>	239
44. Bacteriological Examination of Water	242

SECTION 7: Infective Syndromes and Clinical Case Based Exercises

45. Infective Syndromes	247
45A. Cardiovascular System: Clinical Case Based Exercises	252

45B. Gastrointestinal System: Clinical Case Based Exercises	254
45C. Respiratory System: Clinical Case Based Exercises	258
45D. CNS: Clinical Case Based Exercises	261
45E. Skin and Soft Tissue: Clinical Case Based Exercises	263
45F. Genitourinary Tract, STDs: Clinical Case Based Exercises	265
46. Monkeypox	267
47. SARS-CoV-2 Virus	270

SECTION 8: Recent Advances

48. Molecular Biology	277
-----------------------------	-----

SECTION 9: Medical Entomology

49. Medically Important Arthropods	283
--	-----

SECTION 10: Spots

50. Spots	287
-----------------	-----

SECTION 11: Appendices

Appendix I: pH Indicators	297
Appendix II: Greek Alphabet	297
Appendix III: International System of Units (SI)—SI Prefixes	297
Appendix IV: Notifiable Infectious Diseases	298
Old Nomenclature of a Few Organisms	298
Appendix V: Characteristic Colonial Appearance	299
Characteristic Appearance of Bacteria in Stained Smear	299
Appendix VI: Differentiation of Bacteria of Enterobacteriaceae by Biochemical Tests	300
Appendix VII: Overview of Microbiology, Mycology and Parasitology	301

Index of Competencies

Competency based Undergraduate Curriculum for the Indian Medical Graduate

Code	Competency	Chapter	Page no
MI 1.2	Student should be able to describe the use, care and handling of microscope.	01	3
MI 1.2	Student should be able to perform Gram staining and identify the bacteria.	02	7
MI 1.2	Student should be able to perform Ziehl-Neelsen staining and identify the acid-fast bacteria.	03	13
MI 1.2	Student should be able to perform Albert's staining and identify <i>Corynebacterium diphtheriae</i> .	04	18
MI 1.2	Student should be able to perform spore staining and identify the spores.	05	21
MI 1.2	Student should be able to perform capsule staining (India ink staining) and identify capsules.	06	24
MI 1.2	Student should be able to perform the hanging drop preparation and identify motility of bacteria.	07	27
MI 1.5	Student should be able to follow standard precautions and transmission-based precautions for healthcare associated infections and choose appropriate method of sterilization and disinfection in the laboratory, and in clinical and surgical practice.	08	30
MI 1.1	Student should be able to identify the liquid culture media and their role in diagnosis.	09	45
MI 1.1	Student should be able to identify the solid culture media and their role in diagnosis.	10	49
MI 8.10	Student should be able to demonstrate the appropriate sample collection and method to perform the laboratory tests for the detection of microbial agents causing infectious diseases.	11	58
MI 1.1	Student should be able to describe various culture techniques for isolation of bacteria.	12	66
MI 1.1	Student should be able to perform various biochemical tests for identification of bacteria.	13	70
MI 1.6	Student should be able to describe the method of antimicrobial susceptibility testing and role of antimicrobial agents in various infections.	14	78
MI 1.8 and 8.15	Student should be able to describe the antigen-antibody reactions (conventional).	15	87
MI 1.8 and 8.15	Student should be able to describe the antigen-antibody reactions (newer).	16	102
MI 1.2	Student should be able to demonstrate appropriate collection of stool sample and its preservation.	17	113
MI 1.2	Student should be able to perform stool routine microscopy.	18	116
MI 1.2, MI 3.2 and MI 8.15	Student should be able to identify the faecal eggs, trophozoites, cysts and oocysts of different parasites.	19	123
MI 2.6 and MI 8.15	Student should be able to perform blood smear examination for malaria parasites and <i>Leishmania</i> .	20	129

Code	Competency	Chapter	Page no
MI 1.1 and 1.2	Student should be able to describe the laboratory diagnosis of fungal infections.	21	141
MI 1.1 and 1.2	Student should be able to identify and describe the laboratory diagnosis of <i>Candida albicans</i> .	22	145
MI 1.2 and 1.1	Student should be able to identify and describe the laboratory diagnosis of <i>Cryptococcus neoformans</i> .	23	148
MI 1.1 and 1.2	Student should be able to identify and describe the laboratory diagnosis of <i>Aspergillus</i> .	24	151
MI 1.1 and 1.2	Student should be able to identify and describe the laboratory diagnosis of Mucoraceae.	25	154
MI 1.1 and 1.2	Student should be able to identify and describe the laboratory diagnosis of dermatophytes.	26	157
MI 1.1	Student should be able to describe the laboratory diagnosis of viral infections—microscopy, cultivation, serology and molecular tests.	27	163
MI 4.3, 8.15 and 1.2	Student should be able to identify and describe the laboratory diagnosis of <i>Staphylococcus</i> .	28	173
MI 4.3	Student should be able to identify and describe the laboratory diagnosis of <i>Streptococcus pyogenes</i> , <i>S. agalactiae</i> and enterococci.	29	180
MI 4.3, 8.15 and 1.2	Student should be able to identify and describe the laboratory diagnosis of <i>Streptococcus pneumoniae</i> .	30	186
MI 1.2, 5.3 and 8.15	Student should be able to identify and describe the laboratory diagnosis of <i>Neisseria</i> .	31	189
MI 6.2	Student should be able to identify and describe the laboratory diagnosis of <i>Corynebacterium diphtheriae</i> .	32	193
MI 1.2, 6.3 and 8.15	Student should be able to identify and describe the laboratory diagnosis of <i>Mycobacterium tuberculosis</i> .	33	198
.....	Student should be able to identify and describe the laboratory diagnosis of anaerobes.	34	203
MI 4.1	Student should be able to identify and describe the laboratory diagnosis of <i>Clostridium</i> .	35	208
MI 1.2, 3.2 and 8.15	Student should be able to identify and describe the laboratory diagnosis of <i>Escherichia coli</i> .	36	213
MI 1.2, 6.2 and 6.3	Student should be able to identify and describe the laboratory diagnosis of <i>Klebsiella</i> .	37	216
MI 7.3	Student should be able to identify and describe the laboratory diagnosis of <i>Proteus</i> .	38	219
MI 1.2, 3.2 and 8.15	Student should be able to describe laboratory diagnosis of <i>Shigella</i> .	39	222
MI 3.3 and 3.4	Student should be able to identify and describe the laboratory diagnosis of <i>Salmonella</i> .	40	226
MI 1.2, 4.1, 4.3, 6.3 and 8.15	Student should be able to identify and describe the laboratory diagnosis of <i>Pseudomonas</i> .	41	230
MI 1.2, 3.2 and 8.15	Student should be able to identify and describe the laboratory diagnosis of <i>Vibrio cholerae</i> .	42	233
MI 10.1 and 10.2	Student should be able to identify and describe the laboratory diagnosis of <i>spirochetes</i> .	43	239
MI 8.8	Student should be able to describe/perform bacteriological examination of water.	44	242

<i>Code</i>	<i>Competency</i>	<i>Chapter</i>	<i>Page no</i>
MI 2.3 and 8.15	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnoses of cardiovascular system.	45A	252
MI 3.2 and 1.2	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnoses of gastrointestinal system.	45B	254
MI 6.2	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnosis of respiratory system.	45C	258
MI 5.3 and 8.15	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnoses of central nervous system.	45D	261
MI 4.1, 4.3, 8.15 and 1.2	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnoses of skin and soft tissue.	45E	263
MI 7.1, 7.2 and 7.3	Student should be able to discuss clinical diagnosis, causative agents, pathogenesis and laboratory diagnoses of genitourinary tract and STDs.	45F	265
MI 1.1	Student should be able to describe the role of molecular techniques in microbiology.	48	277